

\*Bb = Blackboard

<p><b>Week 1</b> Aug 28</p>	<p style="text-align: center;">COURSE INTRODUCTION</p> <hr/> <ul style="list-style-type: none"><li>→ <b>Review</b> course site and syllabus</li><li>→ <b>Confirm</b> CCNY email address in <a href="#">class roster</a></li><li>→ <b>Sign-up</b> for <a href="#">CUNY Academic Commons</a> with CCNY email address and <b>accept author invitation</b> to course site via email</li><li>→ <b>Read</b> "<a href="#">Composition as a Write of Passage</a>"</li><li>→ <b>CLASS INTRODUCTION DUE</b></li></ul>
<p><b>Week 2</b> Sept 4</p>	<p style="text-align: center;">THE RHETORICAL SITUATION</p> <hr/> <ul style="list-style-type: none"><li>→ <b>Complete</b> Diagnostic Essay (Bb)</li><li>→ <b>Watch</b> "The Rhetorical Situation" Lecture</li><li>→ <b>Read</b> "<a href="#">Rhetorical Analysis in the Real World: A Useful Thinking Tool</a>"</li><li>→ <b>Post</b> your response to the assigned reading on the group discussion forum</li><li>→ <b>RHETORICAL ANALYSIS DUE</b></li></ul>
<p><b>Week 3</b> Sept 11</p>	<p style="text-align: center;">INTRODUCTION TO SOURCE-BASED ESSAY</p> <hr/> <ul style="list-style-type: none"><li>→ <b>Review</b> Essay #1 Assignment Sheet</li><li>→ <b>Watch</b> "Introduction to Source-Based Essay" Lecture</li><li>→ <b>Read</b> "<a href="#">What in the world is a rhetorical analysis?</a>"</li><li>→ <b>Post</b> your response to the assigned reading on the group discussion forum</li><li>→ <b>ESSAY #1 TOPIC REFLECTION DUE</b></li></ul>
<p><b>Week 4</b> Sept 18</p>	<p style="text-align: center;">CUNY ACADEMIC DATABASES</p> <hr/> <ul style="list-style-type: none"><li>→ <b>Read</b> "<a href="#">Secondary Sources in Their Natural Habitats</a>"</li><li>→ <b>Post</b> your response to the assigned reading on the group discussion forum</li><li>→ <b>Watch</b> "Accessing CUNY Academic Databases" Lecture</li><li>→ <b>ESSAY #1 SOURCE LIST DUE</b></li><li>→ <b>Additional Resources:</b> <a href="#">Popular and Scholarly Sources: The Information Cycle</a> (Video); <a href="#">Know Your Sources</a> (PowerPoint); and <a href="#">Boolean Searching</a></li></ul>
	<p style="text-align: center;">PEER REVIEW WORKSHOP</p> <hr/>

<p><b>Week 5</b> Sept 25</p>	<ul style="list-style-type: none"> <li>→ Read sample essays</li> <li>→ <b>ESSAY #1 FIRST DRAFT DUE</b> (Bb)</li> <li>→ Post peer review comments to Bb <b>no later than Monday, Sept. 28th 11:59pm</b></li> <li>→ <b>Additional Resources:</b> <a href="#">What is a genre?</a>; <a href="#">Effective Quotes, Paraphrasing and Summaries</a>; and <a href="#">Useful Words and Phrases</a></li> </ul>
<p><b>Week 6</b> Oct 5</p>	<p><b>ESSAY #1 FINAL DRAFT + REFLECTION DUE</b></p>
<p><b>Week 7</b> Oct 12</p>	<p style="text-align: center;">INTRODUCTION TO INQUIRY-BASED RESEARCH ESSAY</p> <hr/> <ul style="list-style-type: none"> <li>→ <b>Review</b> Introduction to Inquiry-Based Research Essay Presentation</li> <li>→ Read <a href="#">Coming Up with a Research Question</a>; <a href="#">Developing a Research Question</a> and <a href="#">Narrowing a Topic and Developing a Research Question</a></li> <li>→ <b>ESSAY #2 RESEARCH TOPIC REFLECTION DUE</b></li> </ul>
<p><b>Week 8</b> Oct 19</p>	<p style="text-align: center;">INQUIRY-BASED RESEARCH ESSAY CNTD</p> <hr/> <ul style="list-style-type: none"> <li>→ <b>Review</b> sample essays</li> <li>→ <b>ESSAY #2 RESEARCH PROPOSAL DUE</b></li> <li>→ <b>Additional Resources:</b> <a href="#">Audience</a> and <a href="#">"Writing for an Audience"</a></li> </ul>
<p><b>Week 9</b> Oct 26</p>	<p style="text-align: center;">INQUIRY-BASED RESEARCH ESSAY CNTD</p> <hr/> <ul style="list-style-type: none"> <li>→ Read <a href="#">"Reading Games: Strategies for Reading Scholarly Sources"</a> by Karen Rosenberg</li> <li>→ <b>Post</b> your response to the assigned reading on the group discussion forum</li> <li>→ <b>ESSAY #2 REPORT ON RESEARCH IN PROGRESS DUE</b></li> <li>→ <b>Additional Resources:</b> <a href="#">Identifying And Reading Scholarly Works</a> and <a href="#">Tips for Identifying Scholarly (Peer Reviewed) Journals</a></li> </ul>
<p><b>Week 10</b> Nov 2</p>	<p style="text-align: center;">PEER REVIEW WORKSHOP</p> <hr/> <ul style="list-style-type: none"> <li>→ <b>Watch</b> <a href="#">How to improve your search terms</a> and <a href="#">Identifying Scholarly Journal Articles and Substantive News Articles</a></li> <li>→ Read <a href="#">Critical Thinking and Research Applications</a>; <a href="#">Integrating Research</a>; and <a href="#">Connecting Research to your Writing</a></li> <li>→ <b>ESSAY #2 FIRST DRAFT DUE</b> (Bb)</li> <li>→ <b>Post</b> peer review comments to Bb <b>no later than Wednesday, Nov. 4th at 11:59pm</b></li> </ul>

<p><b>Week 11</b> Nov 9</p>	<p><b>ESSAY #2 FINAL DRAFT + REFLECTION DUE</b></p>
<p><b>Week 12</b> Nov 16</p>	<p style="text-align: center;">INTRODUCTION TO COMPOSITION IN TWO GENRES</p> <hr/> <p>→ <b>Review</b> Introduction to Composition in Two Genres Presentation</p> <p>→ <b>Read</b> sample essays</p> <p>→ <b>ESSAY #3 POTENTIAL GENRES PROPOSAL DUE</b></p>
<p><b>Week 13</b> Nov 23</p>	<p style="text-align: center;">UNDERSTANDING AUDIENCE</p> <hr/> <p>→ Read <a href="#">What to Think about When Writing for a Particular Audience</a> by Amanda Wray</p> <p>→ <b>Post</b> your response to the assigned reading on the group discussion forum</p> <p>→ <b>ESSAY #3 AUDIENCE STRATEGY DUE</b></p>
<p><b>Week 14</b> Dec 1</p>	<p><b>ESSAY #3 FINAL DRAFT + REFLECTION DUE</b></p>
<p><b>Week 15</b> Dec 7</p>	<p style="text-align: center;">PORTFOLIO AND THEORY OF WRITING ASSIGNMENT</p> <hr/> <p>→ <b>Review</b> Portfolio and Theory of Writing Presentation</p> <p>→ <b>Complete</b> <a href="#">Publishing a WordPress Website Hosted by CUNY Academic Commons Crash Course</a></p> <p>→ <b>Read</b> sample essays</p> <p>→ <b>ESSAY #4 GENRE REFLECTION DUE</b></p>
<p><b>Week 16</b> Dec 18</p>	<p><b>FINAL PORTFOLIO AND THEORY OF WRITING DUE</b></p>